

Evidence-Based Design Journal Club
CEU Verification Form & Quiz



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Participant Name: _____

AIA Member #: _____

Provider Name: **The Center for Health Design** Provider Number: **Z009**

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| Attended | AIA | Webinar Title | LU Hours | HSW |
|--|----------|--|----------|-----|
| Yes <input type="checkbox"/> No <input type="checkbox"/> | EBDCLUB1 | An Empirical Examination of Patient Room Handedness in Acute Medical-Surgical Settings | 1.0 | Yes |

1. Reflecting on this article, give an example of how you would apply this research in a current, future, or hypothetical project:
 - A. Project type:

 - B. Nature/description of the problem:

 - C. Description of research used in possible design solutions:

2. List four (4) things you learned while reading this article?

3. True/False: The concept of same-handed patient room configuration has been proven to improve safety in healthcare design.

4. From a behavioral support perspective, which of the following are suggested in the study? (Choose the TWO best answers)
 - A. Right-handed rooms should be designed for right-handed nurses and left-handed rooms for left-handed nurses to optimize performance.

 - B. Designing right-handed rooms will compel nurses to always position themselves on the patient's right, thus reducing variability in behavior.

 - C. Designing right-handed rooms may not compel nurses to always position themselves on the patient's right.

 - D. Physical environment standardization should be conducted within the framework of workflow and process standardization.

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5. From a cognitive support prospective, which of the following is suggested in the study? (Choose the ONE best answer)

- A. The design variables in each category may directly influence all participant and organizational outcomes.
- B. The framework may evolve with the continuing growth of this relatively new research field.
- C. The built environment is the most important among the multiple influences on participant and organizational out comes.
- D. The categories and specific variables in the framework are intended to avoid overlapping.

| | Grade: Relevance / value | | | | Comments |
|--|------------------------------------|----------|-----------------|----------|-----------------|
| | Agree | | Disagree | | |
| | 4 | 3 | 2 | 1 | |
| Was the content of the seminar relevant for your professional development? | | | | | |
| Was the content of the seminar relevant to projects you are working on? | | | | | |
| Was the presenter knowledgeable about the topic? | | | | | |
| Was the scheduled time convenient? | | | | | |
| Are you interested in similar topics for professional development? | | | | | |

GENERAL FEEDBACK:

SUGGESTIONS FOR FUTURE TOPICS:
