



# Evidence-Based Design Accreditation and Certification (EDAC) CEU Form

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**Don't forget to include your EDAC ID Number and to sign this form. You will need to present this form if you are selected for an audit. The session listed below is available for EDAC CEU credit.**

Participant Name: \_\_\_\_\_ EDAC ID #: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP Code: \_\_\_\_\_

Country: \_\_\_\_\_

**Provider:** EBD Journal Club

**Format:** Online (Webinar, DVD etc)

Course Number	Course Title	CEU Hours
B20-5-EBDJ	<b>Evaluation of a Mental and Behavioral Health Patient Room Mockup at a Veterans Administration Facility</b>	1

1. Which research methods were used to evaluate the mock-up?

- a. Feedback form
- b. Feedback form and behavioral observation
- c. Listening session and behavioral observation
- d. Listening session and feedback form

2. How did staff and patients react to the mock-up?

- a. Both patients and staff responded negatively overall
- b. Patients responded significantly more positively than staff
- c. Both patients and staff responded positively overall, but patients were more critical
- d. Staff responded more negatively, with greater concerns about safety than patients

3. Which of the following was mentioned as a challenge experienced by researchers in evaluating the mock-up?

- a. Participants were distracted and highly critical of unfinished details in the mock-up
- b. Staff did not welcome the addition of the patient room mock-up to their unit
- c. Researchers were unable to ask the questions they hoped to investigate
- d. The mock-up was only in place for a day, resulting in low participation

4. Name the three design themes that resulted from the listening sessions:

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I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the EDAC Continuing Education Guidelines.

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_